

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: FIELDWORK SEMINAR

Code No.: NSA 114-2

Programs GENERAL ARTS AND SCIENCE -NATIVE SOCIAL SERVICE AIDE

Semester FOUR

Date JANUARY 1989

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New:

Revision:

APPROVED

Chait-fierson

N, Koch

January
Date *m.*

GENERAL ARTS </ SCIENCE
NATIVE SOCIAL SERVICE AIDE

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NSA U4-2
FIELDWORK SEMINAR
WABEGIJIG O'DONNELL

Fieldwork Seminar provides the student with the opportunity to meet as a group to discuss their Fieldwork (NSA 115...6) experience. The course is designed to facilitate their growth as competent workers by allowing them time to process their work under the guidance of their primary instructor-

Method of Assessment :

Students will be assessed as follows:

- * Agency Mandate Assignment 10%
- * Seminar Presentation 20%
- * Case Presentations 20%
- * Field Placement Seminar Notebook 15%
- * Attendance and participation 15%
- * Self-assessment 10%

The following grade scale will be used in this course:

- A+ 90 - 100% Consistently Outstanding
- A 80 - 89% Outstanding
- B 70 - 79% Above Average
- C & G 60 - 69% Satisfactory
- R below 60% Repeat (The student has not achieved the objective and the course will be repeated.)

Leads to...

1/2" X 11" Fieldwork Placement Seminar Notebook

1. UB i r i g t h e B t L d e n t s f i e 1 d j l a c a t n a r i t a i B r a f e r e f i c a B S
 - a) Share and f: o m p a r a t: h i a t r a a t. m E > n t p h i l a B a p j h i e B a - f t h a a g e ! " i e x e s i f i w i i i c h i t . h a E J t u . d e i i t B a t " a w o i - 1 - ; i . n g . .
 - b) Halp tha student aval. uatEv his own wark and attitudaB on B p e c i f i c s i t u a t i o n B a r i d w i t h p a r t i c : u l a i " p a a p l a -
- 2n T a i m p r o v e t: h i e B t u d a i t B O b B a f - v a t i a n B k i 11 B a n d t h e w a y i n w i i i c t " i h i i B / h i a r o b B B r v a t . i a n B a { - e c o f i i n i L a n i c a t E ; d . .
- 3n B r a a d a r i t h i G p i " a i a s ^ w i a n a l B C a p a o f t h i a B t u d a n t ; , ,
- 4,. D e v a l o p j t h e s t u d e n t s s k i 11. i n a s s a s s i n g s i t u a t i o n s a n d i n d a v : : i s i a n m a k i n g -
- 5 - D a v e ^ I D p s k i 1 X B i n S E ? i t . . . a v a l u a t i o n «
- 6.. P r B . C t i c e i n r a p o r t w r i t i n g «

SEMINAR PRESENTATION

Total 20 marks (15 -for preparation - 5 -for presentation)

Work in groups of 3 (you decide),.

Choose a secretary^

Choose a topic, -from the; list below to work on»

Discuss - aspects of the topic in your group..

Decide on the format of your presentations

eg., invite a speaker into a group viewpoint

present the aspects discussed by your group allowing

for class discussion

resources to be used including a journal articles, books, articles etc>.

Presentations will be maximum 50 min- long-

Presentations will start the week of Jan- 30, 1989-

TOPICS

1. Develop a cultural awareness programme for the staff of the National Service Agency that will be based on the traditional values of the Maori people. This may have no Native staff but they do have a Maori presence.
2. Develop a support group for the staff of the National Service Agency in the South Island district (Rational, a 3-f d mah ^ ci 1 ani L) a 1- B),.
3. Develop a Native chapter of the Big Brother and Big Sister programme (Rational, format, marnbars),.
4. Develop a Native Family Resource Centre (Rational, format, marnbars),.

Keep the presentations simple

INCIDENT REPORT

1. Fieldworkers
 2. NBBA Student
 3. Dates
 4. Description of Incidents Describe fully a significant interaction or halping situation which occurred during the week (Pertinent details)
 5. Background to Incidents Describe this participation, and specific events which led up to this situation-
 6. Disposition of Situations Describe the manner in which this situation was handled and why it was handled the way
 7. Evaluation of Action Taken : Describe what you learned from this situation (positive or negative) what you believe the client learned from the situation..
8. Creative Evaluation
- a) How would you handle the situation in the future, given the same set of circumstances and the same agency frame of reference? Why?
 - b) How would you like to handle that situation in the future if you had the chance to change the approach used and the agency frame of reference? Why?

QASE...PRESEMIAN

1. Field Placement:
2. NNSA Student:
3. Datas
4. Initial Contact: Outline your first contact,
5. Problems: Do you agree? Why? If not why?
6. B a a 1 s B r i a f l y d a 5 c r 3 b a t h e i r g o a 1 s.
7. Method: Long term plan - your guidance - for this step) «
8. Problems: Interfere with Treatments: Pos < Bibia obstacles.
9. Creative Alternatives: Know your viewpoint: Client may be too close to be involved to think of.

FIELDWORK SEMINAR NOTEBOOK

YOU will be responsible for a notebook which will be;

- 1- A weekly record of your field placement duties and experience
2. A weekly record of your 2-3 hour classes of fieldwork

The notebooks will be marked once a week.



NSA U4--2
Fieldwork Seminar
Wabegijig O'Donnell

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Name of Agency

Year of incorporation: aiairitDfaparatiof"i5s_

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spe^cit:i.c) ,,

.... Briefly describe the nature and nature of government involvement
involved with this agency- Which government bodies are
involved?

4,. Are there any other bodies to which this agency must report?
other than government?